

International Perspectives on the Implementation of PRO in Denmark

Copenhagen, 10th of October 2018

Agenda:

09.00-10.00: Breakfast and registration

10.00-10.15: Welcome by Camilla Hersom, Chairman for the organization of Danish Patients

10.15-11.15: Nick Black, Professor of health services research, Department of Health Services Research and Policy, London School of Hygiene and Tropical Medicine, UK

Challenges for use of PRO measures exemplified by emergency admissions to hospital and dementia care

11.15-12.15: Joanne Greenhalgh, Associate Professor, Sociology and Social Policy, University of Leeds, UK

Interpretation and utilization of patient-reported outcome measures to improve patient care

12.15-13.00: Lunchbreak and networking

13.00-14.00: Jose M. Valderas, Professor of health services and policy research, University of Exeter Medical School, UK

Experiences from the clinical application of PRO in general practice

Implications for national PRO initiatives from organisations of international collaboration –PROMIS, ICHOM and ISOQOL

14.00-14.20: Nanna Skovgaard, Head of Division, Ministry of health

The national Danish initiative on PRO

14.20-14.50: Afternoon coffee/tea and poster presentations

14.50-15.50: Panel debate with all speakers. Moderator Mogens Hørder, Member the national Danish steering group for PRO

- Training of health professionals in the use of PRO; knowledge, skills and not least attitudes – what is needed?
- Translation of PRO tools across borders – can PRO be transferred among different health systems – what influence does culture and differences in language have?
- Transfer from passive use of PRO to active use – from listening to patients to putting patients in the driver seat – what does it take?
- Should PRO instruments /algorithms become certified before clinical implementation
- How to document the value of implementing PRO in health care-which kind of evidence to look for?

15.50-16.00: Closure by Karen Marie Lyng, Head of Department, Danish Health Data Authority